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INTRODUCTION

At the University of Suffolk we believe in the transformative power of higher education, and that it should be accessible, drive social equality and mobility and act as a catalyst for change. Our Vision and Strategy 2020-2030 sets out our ambition to be recognised as an empowering force for individual and community growth and development. We are proud of our diverse student body, coming from different socio-economic backgrounds, religions identities, abilities.

This strategy sets our commitment to:

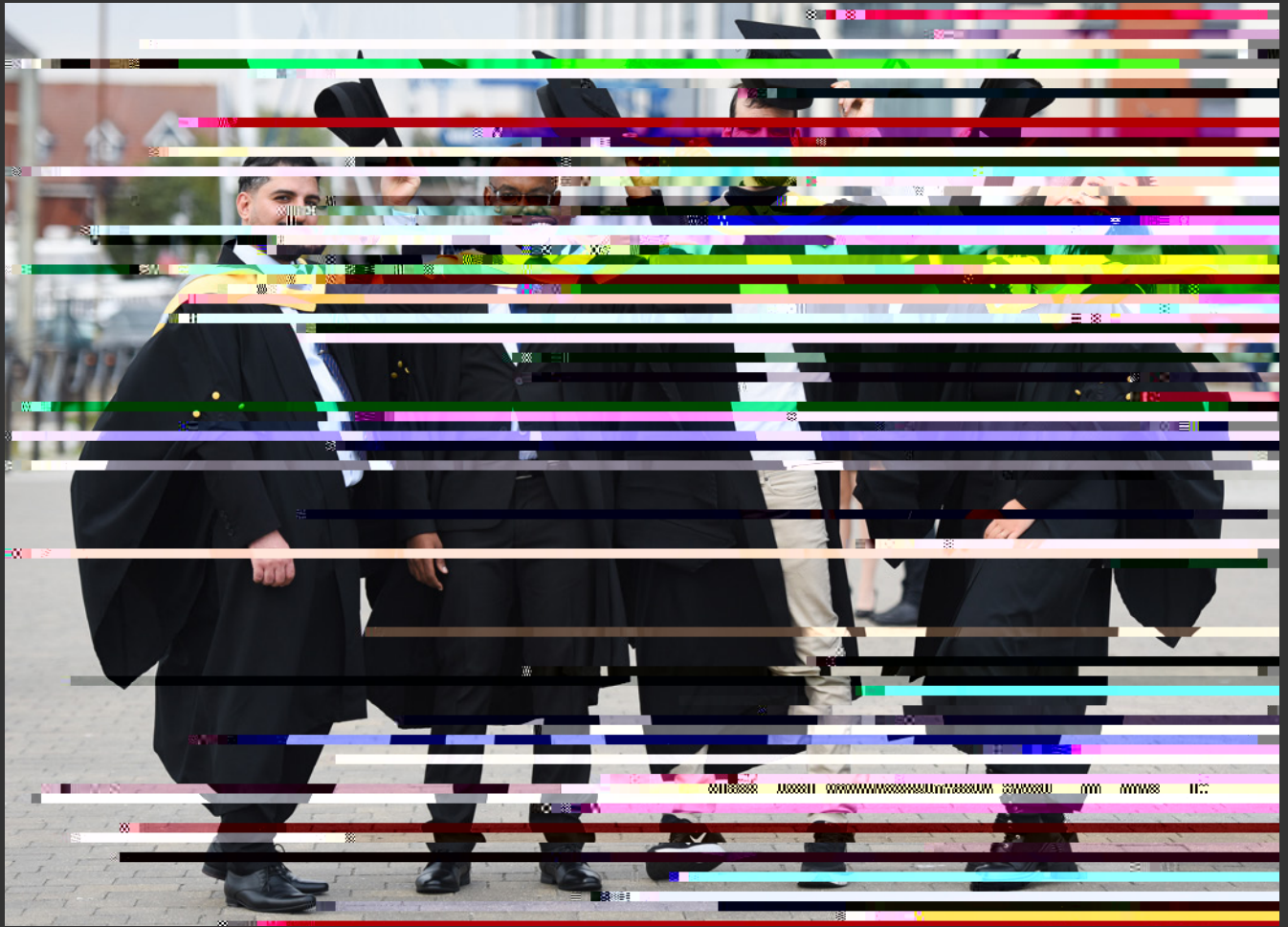
- Personalised, active and independent experiences for all learners,
- Research informed and employer engaged learning and teaching,
- Inclusive and collaborative curriculum and delivery,
- Digitally enabled education,
- Championing teaching excellence.

TRANSFORMING LIVES THROUGH EDUCATION

Our Learning and Teaching Strategy positions us as a national leader in innovative and transformative education, focused on developing **work ready and confident graduates** who are **socially conscious** and **values-driven**, equipped with the **skills and knowledge** to make a **positive contribution to society**.

We have developed a national reputation for innovation, through our **Block and Blend** design which

WORK AND CAREER READY GRADUATES



Research Informed and employer engaged
learning and teaching

Inclusive and collaborative

At the University of Suffolk, we are proud of our leading approaches to learning and teaching, and are committed to ongoing evolution of our methods, ensuring that they continue to empower our students to navigate challenges and realise their potential. Our block and blend pedagogy has been designed to support students through focused learning. Learning is intentionally designed as blended, meaning that it intentionally brings together a range of learning experiences as appropriate for each module, and which can be personalised by each student. In developing an inclusive and collaborative learning experience we:

Design and evaluate our courses with our students as partners.

Work to 'liberate' our curriculum, delivery, assessment and environment from all bias and barriers to learning.

Ensure that our students are able to identify with their learning and consider how they can apply their learning and effect change and transformation in their communities.

Celebrate the diversity and talent of each of our students and staff so that they feel valued as part of our community.

Digitally enabled

At the University of Suffolk, we understand digital as an enabler, facilitating learning, research, employment, and entrepreneurship across global communities. We have worked with global digital providers to design programmes, and work to ensure that all of our students can benefit from a high quality, digitally enabled learning environment, and have access to the technology needed for success. To achieve this, we:

- Define digital learning, teaching and assessment as a blended experience, using a range of innovative platforms and tools which connect learning across all learning environments including campus, placement and home.

- Support our students and staff to develop skills and knowledge so that they are confident, capable, safe and secure in digital landscapes.

- Enrich our learning through specialist labs, studios, simulation and real-world technologies.

- Provide learning environments and spaces which connect learners, educators, employers and practitioners fostering collaboration through and beyond programmes of study.

- Provide access to resources designed to mitigate digital poverty.

Championing teaching excellence

At the University of Suffolk, we are committed to providing each of our students with an excellent academic and social experience. The teaching we provide is innovative, and of a consistently high quality. We want all of our students to succeed and achieve to the best of their potential. In our work to sustain teaching excellence, we:

Nurture our staff, and support them to flourish as excellent teachers, through a range of development opportunities and sector-based recognition.

Empower our course teams to think differently, to be creative, and reflect this in consistently excellent learning experiences for our students.

Evaluate the impact of our work, on our students, our communities, and our region.



HOW WE MEASURE OUR SUCCESS

Key Performance Indicators

It is an important aspect of our learning teaching and assessment strategy to collate and evaluate data in a number of different arenas to effectively monitor success indicators. KPIs are challenging and relate to